

<b>SENATE PROGRAM PROPOSAL FORM</b> for: • CHECK ONE: <input type="checkbox"/> Add, <input checked="" type="checkbox"/> Change, <input type="checkbox"/> Combine, <input type="checkbox"/> Drop, <input type="checkbox"/> Archive • CHECK ONE: <input checked="" type="checkbox"/> Degree program, <input type="checkbox"/> Minor, <input type="checkbox"/> Certificate, <input type="checkbox"/> Emphasis area			(Do not write in this space) <b>ROUTING:</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 60%;">Initials</th> <th style="width: 40%;">Date</th> </tr> <tr> <td>Academic Affairs</td> <td><b>BAT</b>    <b>3/4/13</b></td> </tr> <tr> <td>Graduate School (if applicable)</td> <td><b>MEH</b>    <b>3/15/13</b></td> </tr> <tr> <td>Senate C &amp; I</td> <td><b>MTA</b>    <b>4/12/13</b></td> </tr> <tr> <td>Reported to Senate</td> <td> </td> </tr> <tr> <td>Academic Affairs</td> <td> </td> </tr> </table>			Initials	Date	Academic Affairs	<b>BAT</b> <b>3/4/13</b>	Graduate School (if applicable)	<b>MEH</b> <b>3/15/13</b>	Senate C & I	<b>MTA</b> <b>4/12/13</b>	Reported to Senate		Academic Affairs	
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From: <u><b>SSED&amp;K12</b></u> Department	Approved By: <u><b>Gayle Wilkinsonx5951</b></u> Department Chair	Date: <u><b>1/16/13</b></u>															
From: <u><b>College of Education</b></u> School or College	Approved By: <u><b>Kathleen Haywoodx5872</b></u> Dean	Date: <u><b>2/27/13</b></u>															
Title of Degree, Minor, or Certificate Program: <b>M.Ed. in Secondary Education</b>																	
Page(s)                      and year                      of the current Bulletin listing.																	
If other departments are affected by this proposal, please secure "sign-offs" and indicate for each department the following:																	
<b>Department</b>		<b>Contact Person</b>		<b>Phone #</b>													
1.				Proposal received: <input type="checkbox"/> No major objections, <input type="checkbox"/> Objections													
2.				Proposal received: <input type="checkbox"/> No major objections, <input type="checkbox"/> Objections													
3.				Proposal received: <input type="checkbox"/> No major objections, <input type="checkbox"/> Objections													
<b>Current Bulletin listing:</b>		<b>Proposed Bulletin listing:</b>		<b>Rationale:</b>													
<b>Graduate Studies</b> The M.Ed. program in Secondary Education has general program, curriculum and instruction, or reading options. All consist of an initial required core of courses; an opportunity to develop an area of specialization; an opportunity for study in the teaching field; and a capstone or exit course. Areas of specialization will be listed on the transcript and include the following: General, Curriculum and Instruction, Middle Level Education, Reading, and Teaching English to Speakers of Other Languages. Additionally, students may seek initial teacher certification while also studying for the M.Ed. These specializations are described in this section.		<b>Graduate Studies</b> The M.Ed. program in Secondary Education has several areas of specialization: General, Curriculum and Instruction, Middle Level Education, Reading, and Teaching English to Speakers of Other Languages (TESOL). Students complete a core curriculum of five courses including a two course exit sequence that involves completing an independent Action Research project. Students develop a relevant area of specialization such as study in the academic teaching field, a technology emphasis, and/or character education or social justice coursework. Additionally, students may seek initial teacher certification while also studying for the M.Ed. A set of prescribed courses needed for certification fill the emphasis area. Various specializations are described in this section. A minimum of 33 credit hours is required.		<b>Updated description of programs</b>													
<b>Master of Education: Secondary Education</b> The M.Ed. general program is appropriate for secondary teachers and department chairpersons. Programs must be planned with the academic adviser and meet the approval of the advisor, College, and Graduate School.		<b>Master of Education: Secondary Education</b> The M.Ed. general program is appropriate for secondary teachers, department chairpersons, and those who work in informal or international educational settings. Programs must be planned with the academic advisor and meet the approval of the advisor, College of Education, and Graduate School.															

<p><b>1) Required Core (9 hours)</b> Students are required to complete the following courses within the first 15 hours of study. <b>TCH ED 6010</b>, Examining History, Community, and Social Justice in Education (3) <b>TCH ED 6020</b>, Teacher Action, Advocacy &amp; Leadership (3) <b>TCH ED/ED PSY 6030</b>, Instruction, Learning &amp; Assessment (3)</p> <p><b>2) Required Research Course (3)</b> <b>TCH ED 6909</b>, Teacher Action Research I (3) Take semester prior to Teacher Action Research (TCH ED 6910). For non-teacher M.Ed. candidates, ED REM 6040 or TCH ED 6909 can be taken.</p> <p><b>3) Teaching Field Concentration (12-18 hours)</b> A curriculum course (required): SEC ED 6415, The Secondary School Curriculum. Students should select at least nine hours in their teaching field (mathematics; chemistry; biology; physics; social studies; English; physical education; speech and theatre; educational technology or other) or in secondary education, as identified in consultation with the faculty advisor.</p> <p><b>4) Specialization Areas (Optional: 6 hours)</b> Students may follow one of the core competency courses with two additional courses to develop an area of specialization, such as:</p> <p>Educational Technology Option: TCH ED/ED PSY 6030 followed by ED TECH 5340, Selection and Utilization of Educational Multimedia and ED TECH 6452, Educational Multimedia Design</p> <p>Educational Psychology Option, TCH ED/ED PSY 6030 followed by either ED PSY 6210, Life-Span: Individual and Family Development or ED PSY/ED</p>	<p><b>1) Required Core (9 hours)</b> Students are required to complete the following courses within the first 15 hours of study. <b>TCH ED 6010</b>, Examining History, Community, and Social Justice in Education <b>TCH ED 6020</b>, Teacher Action, Advocacy &amp; Leadership <b>ED PSY 6030</b>, Instruction, Learning &amp; Assessment</p> <p><b>2) Teaching Field Concentration (12-18 hours)</b> <b>SEC ED 6415</b>, The Secondary School Curriculum. Additionally, students should select at least nine hours in their teaching field (mathematics; chemistry; biology; physics; social studies; English; physical education; speech and theatre; educational technology or other) or in secondary education, as identified in consultation with the faculty advisor.</p> <p><b>3) Specialization Areas (Optional: 6 hours)</b> An interest in a specialization may develop during one of the core courses such as:</p> <p>Educational Technology option: ED TEC 5340, Selection and Utilization of Educational Multimedia (Prerequisite EDPSY 6030) and ED TEC 6452, Educational Multimedia Design.</p> <p>Educational Psychology option: ED PSY 6210, Life-Span: Individual and Family Development or ED PSY/ED TECH 6448, Technology Supported Inquiry</p>	<p><b>The cross listing has been removed.</b></p> <p><b>Reordered the course listing</b> <b>Removed the option for ED PSY 6040</b></p>
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<p>TECH 6448, Technology Supported Inquiry Learning (3 hours each) and one of the following:</p> <p><b>ED PSY 6210</b>, Life-Span: Individual &amp; Family Development</p> <p><b>ED PSY 6215</b>, Psychology of Early Childhood Development</p> <p><b>ED PSY 6220</b>, Psychology of the Elementary School Child or</p> <p><b>ED PSY 6225</b>, The Psychology of Adolescence (3 hours each)</p> <p>Teaching of Writing Option, <b>TCH ED/ED PSY 6030</b> followed by TCH ED 5850, Topics in the Teaching of Writing <i>and</i> TCH ED 6890, Seminar in Professional Writing for Teachers; <i>or</i> TCH ED 6880, Gateway Writing Project (6).</p> <p>Other specialization areas are available and information is available in the Graduate Education and Teaching &amp; Learning Division offices.</p> <p><b>5) Capstone Course (3 hours)</b> Students must enroll in the capstone course during their last semester and after completing <b>Teacher Action Research I TCH ED 6909</b>. <b>TCH ED 6910</b>, Teacher Action Research Capstone (3) This course is not offered in summer sessions.</p> <p><b>Master of Education: Secondary Education with Emphasis in Curriculum and Instruction</b> The M.Ed. with an emphasis in curriculum and instruction is designed for graduate students who wish to further their competencies as teacher or curriculum specialist or instructional leaders.</p>	<p>Learning (3 hours each) and one of the following:</p> <p><b>ED PSY 6215</b>, Psychology of Early Childhood Development</p> <p><b>ED PSY 6220</b>, Psychology of the Elementary School Child or</p> <p><b>ED PSY 6225</b>, The Psychology of Adolescence</p> <p>Teaching of Writing option: TCH ED 5850, Topics in the Teaching of Writing <i>and</i> TCH ED 6890, Seminar in Professional Writing for Teachers; <i>or</i> TCH ED 6880, Gateway Writing Project (6).</p> <p>Other specialization areas are available and information is available in the OASIS advising offices.</p> <p><b>4) Required Research Course (3 hours)</b> <b>TCH ED 6909</b>, Teacher Action Research I Take semester prior to Teacher Action Research Capstone (TCH ED 6910).</p> <p><b>5) Action Research Capstone Course (3 hours)</b> Students must enroll in the capstone course during their last semester and after completing <b>TCH ED 6909, Teacher Action Research I</b>. <b>TCH ED 6910</b>, Teacher Action Research Capstone This course is not offered in summer sessions.</p> <p><b>Master of Education: Secondary Education with Emphasis in Curriculum and Instruction</b> The M.Ed. with an emphasis in curriculum and instruction is designed for graduate students who wish to further their competencies as teacher or</p>	<p><b>Removed duplication of Ed Psy 6210</b></p> <p><b>Reordered the course listing</b></p>
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<p><b>1) Required Core requirements (9 hours)</b> Students are required to complete the following courses within the first 15 hours of study. <b>TCH ED 6010</b>, Examining History, Community, and Social Justice in Education (3) <b>TCH ED 6020</b>, Teacher Action, Advocacy &amp; Leadership (3) <b>TCH ED/ED PSY 6030</b>, Instruction, Learning &amp; Assessment (3)</p> <p><b>2) Required Research Course (3)</b> <b>TCH ED 6909</b>, Teacher Action Research I (3) Take semester prior to Teacher Action Research Capstone (TCH ED 6910). For non-teacher candidates, ED REM 6040 or TCH ED 6909 may be taken.</p> <p><b>3) Curriculum and Instruction Core (9 hours)</b> <b>SEC ED 6415</b>, The Secondary School Curriculum <b>SEC ED 6416</b>, Curriculum Construction for Secondary Schools <b>SEC ED 6420</b>, The Improvement of Secondary School Teaching</p> <p><b>4) Specialization Areas (Optional: 6 hours)</b> Same as above</p> <p><b>5) Electives (3-9 hours)</b> Students can elect hours in their teaching field or other areas of secondary Education. The following are suggested: <b>ED FND 6421</b>, Philosophy of Education <b>ED FND 6422</b>, Analysis of Educational Issues <b>ED FND 6435</b>, History of Western Education</p>	<p>curriculum specialist or instructional leaders.</p> <p><b>1) Required Core requirements (9 hours)</b> Students are required to complete the following courses within the first 15 hours of study. <b>TCH ED 6010</b>, Examining History, Community, and Social Justice in Education <b>TCH ED 6020</b>, Teacher Action, Advocacy &amp; Leadership <b>ED PSY 6030</b>, Instruction, Learning &amp; Assessment</p> <p><b>2) Curriculum and Instruction Core (9 hours)</b> <b>SEC ED 6415</b>, The Secondary School Curriculum <b>SEC ED 6416</b>, Curriculum Construction for Secondary Schools <b>SEC ED 6420</b>, The Improvement of Secondary School Teaching</p> <p><b>3) Specialization Areas (Optional: 6 hours)</b> Same as above</p> <p><b>4) Electives (3-9 hours)</b> Students can elect hours in their teaching field or other areas such as: Character Education, Assessment, or Problems courses.</p> <p><b>5) Required Research Course (3 hours)</b> <b>TCH ED 6909</b>, Teacher Action Research I Take semester prior to Teacher Action Research Capstone (TCH ED 6910).</p>	<p>The cross listing has been removed.</p> <p>Reordered the course listing Removed the option for EDPSY 6040</p> <p>The listed electives were never offered so dropped</p> <p>Reordered the course listing</p>
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<p><b>6) Capstone Course (3)</b> Students must enroll in the capstone course during their last semester and after completing <b>Teacher Research I TCH ED 6909</b>. <b>TCH ED 6910</b>, Teacher Action Research Capstone (3) This course is not offered in summer sessions.</p> <p><b>Master of Education: Secondary Education with Emphasis in Middle Level Education</b> The M.Ed. with an emphasis in middle level Education is designed for graduate students who would like to further their competencies as a middle level Educator.</p> <p><b>1) Required Core Requirements (9 hours)</b> Students are required to complete the following courses within the first 15 hours of study. <b>TCH ED 6010</b>, Examining History, Community, and Social Justice in Education (3) <b>TCH ED 6020</b>, Teacher Action, Advocacy &amp; Leadership (3) <b>TCH ED/ED PSY 6030</b>, Instruction, Learning &amp; Assessment (3)</p> <p><b>2) Research Course (3)</b> <b>TCH ED 6909</b>, Teacher Action Research I (3) Take semester prior to Teacher Action Research Capstone (TCH ED 6910). For non-teacher candidates, ED REM 6040 or TCH ED 6909 may be taken.</p> <p><b>3) Middle Level Education Core (12 hours)</b> Students should select a curriculum course and at least 9 hours from the following: <b>ED ADM 6303</b>, Middle School Administration <b>ED ADM 6315</b>, Middle School Educational Philosophy <b>ED ADM 6317</b>, Supervision and the Middle School Child</p>	<p><b>6) Action Research Capstone Course (3 hours)</b> Students must enroll in the capstone course during their last semester and after completing <b>TCH ED 6909, Teacher Action Research I</b>. <b>TCH ED 6910</b>, Teacher Action Research Capstone This course is not offered in summer sessions.</p> <p><b>Master of Education: Secondary Education with Emphasis in Middle Level Education</b> The M.Ed. with an emphasis in middle level education is designed for graduate students who would like to further their competencies as a middle level educator.</p> <p><b>1) Required Core Requirements (9 hours)</b> Students are required to complete the following courses within the first 15 hours of study. <b>TCH ED 6010</b>, Examining History, Community, and Social Justice in Education <b>TCH ED 6020</b>, Teacher Action, Advocacy &amp; Leadership <b>ED PSY 6030</b>, Instruction, Learning &amp; Assessment</p> <p><b>2) Middle Level Education Core (12 hours)</b> Students should select a curriculum course and at least 9 hours from the following: <b>ED ADM 6303</b>, Middle School Administration <b>ED ADM 6315</b>, Middle School Educational Philosophy <b>ED ADM 6317</b>, Supervision and the Middle School Child <b>ED PSY 6225</b>, The Psychology of Adolescence</p>	<p>Cross listing removed</p> <p>Reordered the course listing Removed the option for EDPSY 6040</p>
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<p><b>ED PSY 6225</b>, The Psychology of Adolescence</p> <p><b>4) Specialization Areas (Optional: 6 hours)</b> Same as above</p> <p><b>5) Electives (3-6 hours)</b></p> <p><b>6) Capstone Course (3)</b> Students must enroll in the capstone course during their last semester and after completing <b>Teacher Action Research I TCH ED 6909</b>. <b>TCH ED 6910</b>, Teacher Action Research Capstone <b>(3)</b> This course is not offered in summer sessions.</p> <p><b>Master of Education: Secondary Education with Emphasis in Reading</b> The M.Ed. program with emphasis in reading (literacy) is designed to enable candidates to further their competencies as teachers of reading, writing and other communication arts. The program also prepares them for positions as literacy coaches, reading specialists, curriculum specialist in communication arts and reading areas, consultants in areas of communication arts, and/or for further graduate study. The following program enables the student to earn a M.Ed. with an emphasis in Reading while fulfilling the Department of Elementary and Secondary Education's requirements for special reading certification in Missouri. A course in reading in the content area is required for secondary certification. If this has not been taken as an undergraduate, it must be selected as an elective in the program for a Masters in Secondary Education with a Reading Emphasis. The</p>	<p><b>3) Specialization Areas (Optional: 6 hours)</b> Same as above</p> <p><b>4) Electives (3-6 hours)</b></p> <p><b>5) Required Research Course (3 hours)</b> <b>TCH ED 6909</b>, Teacher Action Research I Take semester prior to Teacher Action Research Capstone (TCH ED 6910).</p> <p><b>6) Action Research Capstone Course (3 hours)</b> Students must enroll in the capstone course during their last semester and after completing <b>TCH ED 6909, Teacher Action Research I</b>. <b>TCH ED 6910</b>, Teacher Action Research Capstone This course is not offered in summer sessions.</p> <p><b>Master of Education: Secondary Education with Emphasis in Reading</b> The M.Ed. program with emphasis in reading (literacy) is designed to enable candidates to further their competencies as teachers of reading, writing and other communication arts. The program also prepares them for positions as literacy coaches, reading specialists, curriculum specialist in communication arts and reading areas, consultants in areas of communication arts, and/or for further graduate study. The following program enables the student to earn a M.Ed. with an emphasis in Reading while fulfilling the Department of Elementary and Secondary Education's requirements for special reading certification in Missouri. A course in reading in the content area is required for secondary certification. If this has not been taken as an undergraduate, it must be selected as an elective in the program for a Masters in Secondary Education with a Reading Emphasis. The minimum required and recommended courses are as follows:</p>	<p><b>Reordered the course listing</b></p>
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<p>minimum required and recommended courses are as follows:</p> <p><b>1) Required Core requirements (9 hours)</b> Students are required to complete the following courses within the first 15 hours of study. <b>TCH ED 6010</b>, Examining History, Community, and Social Justice in Education (3) <b>TCH ED 6020</b>, Teacher Action, Advocacy &amp; Leadership (3) <b>TCH ED/ED PSY 6030</b>, Instruction, Learning &amp; Assessment (3)</p> <p><b>2) Required Research Course – Evaluation of Abilities and Achievement (3)</b> <b>ED REM 6707, 6709, or 6716</b>, Choose one course (3 hours)</p> <p><b>3) Reading Concentration (18 hours): Required Courses</b> <b>ELE ED 6684</b>, Instructional Strategies for Teaching Reading <b>ELE ED 6686</b>, Analysis and Correction of Reading Disabilities <b>SEC ED 6487</b>, Literacy Acquisition &amp; Learning for Urban Students <b>SEC ED 6493</b>, Reading Specialist Practicum I <b>SEC ED 6494</b>, Reading Specialist Practicum II</p> <p><b>And</b> at least one course from the literacy-related elective list or from the certification-related elective list below (min. 3 hrs):</p> <p><b>4) Capstone Course (3 hours)</b> <b>SEC ED 6482</b>, Problems and Research in Teaching Secondary School Reading</p> <p><b>Literacy Related Electives Include:</b> <b>ELE ED 6630</b>, Communication Arts Instruction <b>ELE ED 6436</b>, Children’s Literature I: Survey &amp;</p>	<p><b>1) Required Core requirements (9 hours)</b> Students are required to complete the following courses within the first 15 hours of study. <b>TCH ED 6010</b>, Examining History, Community, and Social Justice in Education <b>TCH ED 6020</b>, Teacher Action, Advocacy &amp; Leadership <b>ED PSY 6030</b>, Instruction, Learning &amp; Assessment</p> <p><b>2) Required Research Course – Evaluation of Abilities and Achievement (3 hours)</b> <b>ED REM 6707, 6709, or 6716</b>, Choose one</p> <p><b>3) Reading Concentration (18 hours): Required Courses</b> <b>ELE ED 6684</b>, Instructional Strategies for Teaching Reading <b>ELE ED 6686</b>, Analysis and Correction of Reading Disabilities <b>SEC ED 6487</b>, Literacy Acquisition &amp; Learning for Urban Students <b>SEC ED 6493</b>, Reading Specialist Practicum I <b>SEC ED 6494</b>, Reading Specialist Practicum II</p> <p><b>And</b> at least one course from the literacy-related elective list or from the certification-related elective list below (min. 3 hrs):</p> <p><b>4) Capstone Course (3 hours)</b> <b>SEC ED 6482</b>, Problems and Research in Teaching Secondary School Reading</p> <p><b>Literacy Related Electives Include:</b> <b>ELE ED 6630</b>, Communication Arts Instruction <b>ELE ED 6436</b>, Children’s Literature I: Survey &amp;</p>	<p>The cross listing has been removed</p>
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<p>Analysis  <b>ELE ED 6688</b>, Literacy Assessment to Guide Instruction  <b>ENGL/TCH ED 6880</b>, Gateway Writing Project  <b>TCH ED 4391</b>, Teaching Reading in the Secondary School Content Areas</p> <p>One course needed to complete certification (See note below)</p> <p>To be recommended for Missouri Department of Elementary and Secondary Education special reading certification, teachers must have a valid Missouri teacher's certificate and two years of classroom teaching experience, and they must have had the following at either the undergraduate or graduate level: two additional courses in reading; language acquisition or development; classroom management techniques; counseling techniques (to include exceptional children and their families: child AND adolescent psychology; and testing, evaluation, and achievement. These certification requirements might be in addition to the courses listed in the program of study above. See your graduate advisor for information about these courses. M.Ed. Students needing any of the above can elect to take these courses at the graduate level where available and apply them to their concentration area.</p> <p><b>Certification Related Electives Include</b>  <b>CNS ED 3320</b>, Counseling Individuals with Special Needs  <b>ECH ED 4331</b>, Language Acquisition and Development in Early Childhood  <b>ED PSY 6220</b>, Psychology of the Elementary School Child  <b>ED PSY 6225</b>, The Psychology of Adolescence  <b>ED REM 6707</b>, Classroom Measurement &amp; Evaluation  <b>ED REM 6709</b>, Educational and Psychological</p>	<p>Analysis  <b>ELE ED 6688</b>, Literacy Assessment to Guide Instruction  <b>ENGL/TCH ED 6880</b>, Gateway Writing Project  <b>TCH ED 4391</b>, Literacy for Adolescent Learners in Content Areas</p> <p>One course needed to complete certification (See note below)</p> <p>To be recommended for Missouri Department of Elementary and Secondary Education special reading certification, teachers must have a valid Missouri teacher's certificate and two years of classroom teaching experience, and they must have had the following at either the undergraduate or graduate level: two additional courses in reading; language acquisition or development; classroom management techniques; counseling techniques (to include exceptional children and their families: child AND adolescent psychology; and testing, evaluation, and achievement. These certification requirements might be in addition to the courses listed in the program of study above. See your graduate advisor for information about these courses. M.Ed. Students needing any of the above can elect to take these courses at the graduate level where available and apply them to their concentration area.</p> <p><b>Certification Related Electives Include</b>  <b>CNS ED 3320</b>, Counseling Individuals with Special Needs  <b>ECH ED 4331</b>, Language Acquisition and Development in Early Childhood  <b>ED PSY 6220</b>, Psychology of the Elementary School Child  <b>ED PSY 6225</b>, The Psychology of Adolescence  <b>ED REM 6707</b>, Classroom Measurement &amp; Evaluation  <b>ED REM 6709</b>, Educational and Psychological Testing</p>	<p><b>Course title changed</b></p>
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<p>Testing  <b>SPEC ED 4315</b>, Speech and Language Problems Exceptional Children  <b>SPEC ED 6320</b>, Advanced Studies in Classroom Management</p> <p><b>*Note:</b> Only one 4000 level course can be applied to the M.Ed.</p> <p><b>Master of Education: Secondary Education with Emphasis in Teaching English to Speakers of Others Languages (TESOL)</b>  The M.Ed. program with emphasis in TESOL is designed to meet the need for teachers who can apply knowledge about language learning to their culturally and linguistically diverse classrooms. This program meets the requirements for a Missouri Department of Elementary and</p> <p>Secondary Education Teaching endorsement in English to Speakers of Other Languages (ESOL).</p> <p><b>1) Required Core (9 hours)</b>  Students are required to complete the following courses within the first 15 hours of study.  <b>TCH ED 6010</b>, Examining History, Community and Social Justice in Education (3)  <b>TCH ED 6020</b>, Teacher Action, Advocacy &amp; Leadership (3)  <b>TCH ED /ED PSY 6030</b>, Instruction, Learning &amp; Assessment (3)</p> <p><b>2) Required Research Course (3 hours)</b>  <b>TCH ED 6909</b>, Teacher Action Research I (3)  Take semester prior to Teacher Action Research Capstone (TCH ED 6910).  For non-teacher candidates, ED REM 6040 or TCH ED 6909 may be taken.</p> <p><b>3) TESOL Core (18 hours)</b></p>	<p><b>SPEC ED 4315</b>, Speech and Language Problems Exceptional Children  <b>SPEC ED 6320</b>, Advanced Studies in Classroom Management</p> <p><b>*Note:</b> Only one 4000 level course can be applied to the M.Ed.</p> <p><b>Master of Education: Secondary Education with Emphasis in Teaching English to Speakers of Others Languages (TESOL)</b>  The M.Ed. program with emphasis in TESOL is designed to meet the need for teachers who can apply knowledge about language learning to their culturally and linguistically diverse classrooms. This program meets the requirements for a Missouri Department of Elementary and</p> <p>Secondary Education Teaching endorsement in English to Speakers of Other Languages (ESOL).</p> <p><b>1) Required Core (9 hours)</b>  Students are required to complete the following courses within the first 15 hours of study.  <b>TCH ED 6010</b>, Examining History, Community and Social Justice in Education  <b>TCH ED 6020</b>, Teacher Action, Advocacy &amp; Leadership  <b>ED PSY 6030</b>, Instruction, Learning &amp; Assessment</p> <p><b>2) TESOL Core (18 hours)</b></p>	<p>The cross listing has been removed</p> <p>Reordered the course listing  Removed the option for EDPSY 6040</p>
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<p><b>TCH ED 6210</b>, Foundations of TESOL  <b>TCH ED 6220</b>, Principles of Second/Foreign Language Acquisition  <b>TCH ED 6230</b>, Cross-Cultural Communications in the Classroom  <b>TCH ED 6240</b>, Assessment for TESOL  <b>TCH ED 6250</b>, Methods and Materials for TESOL  <b>TCH ED 6260</b>, Practicum in TESOL</p> <p><b>4) Capstone Course (3 hours)</b>  Students must enroll in the capstone course during their last <b>six hours</b> and after completing <b>Teacher Action Research I TCH ED 6909</b>.  <b>TCH ED 6910</b>, Teacher Action Research Capstone (3)  This course is not offered in summer sessions.</p> <p><b>Master of Education: Secondary Education and Certification</b>  Those holding a baccalaureate degree or major in the teaching field who would like to pursue initial teacher preparation and a Master's degree, can take the following program. The exact number of hours depends upon hours needed by the student to meet certification requirements in the chosen teaching field.</p> <p><b>1) Required Teacher Certification Courses at the Graduate Level (17 hours)</b>  <b>TCH ED 5311</b>, Foundations in Education (4)  <b>TCH ED 5310</b>, Instructional Design (3)  <b>TCH ED 5312</b>, Differentiated Instruction (4)  <b>ED PSY 6109</b>, Learning and Development in Educational Environments (4)</p> <p><b>2) Required Teacher Certification Courses at</b></p>	<p><b>TCH ED 6210</b>, Foundations of TESOL  <b>TCH ED 6220</b>, Principles of Second/Foreign Language Acquisition  <b>TCH ED 6230</b>, Cross-Cultural Communications in the Classroom  <b>TCH ED 6240</b>, Assessment for TESOL  <b>TCH ED 6250</b>, Methods and Materials for TESOL  <b>TCH ED 6260</b>, Practicum in TESOL</p> <p><b>3) Required Research Course (3 hours)</b>  <b>TCH ED 6909</b>, Teacher Action Research I  Take semester prior to Teacher Action Research Capstone (TCH ED 6910).</p> <p><b>4) Action Research Capstone Course (3 hours)</b>  Students must enroll in the capstone course during their <b>last semester</b> and after completing <b>TCH ED 6909, Teacher Action Research I</b>.  <b>TCH ED 6910</b>, Teacher Action Research Capstone  This course is not offered in summer sessions.</p> <p><b>Master of Education: Secondary Education and Certification</b>  Those holding a baccalaureate degree or major in the teaching field who would like to pursue initial teacher preparation and a Master's degree, can take the following program. The exact number of hours depends upon hours needed by the student to meet certification requirements in the chosen teaching field.</p> <p><b>1) Required Teacher Certification Courses at the Graduate Level (15 hours)</b>  <b>TCH ED 5311</b>, Foundations in Education (4)  <b>TCH ED 5310</b>, Instructional Design  <b>TCH ED 5312</b>, Differentiated Instruction (4)  <b>ED PSY 6109</b>, Learning and Development in Educational Environments (4)</p> <p><b>2) Required Teacher Certification Courses at the</b></p>	<p><b>Reordered the course listing</b></p>
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<p><b>the Undergraduate Level (19-21 hours)</b> These courses are not applicable to the Master's degree <b>SEC ED 4xxx</b>, Curriculum and Methods of Teaching ---(3) <b>SEC ED 4989</b>, Secondary Education Professional Internship (3) <b>SEC ED 4990</b>, Secondary School Student Teaching (12) <b>SEC ED 4xxx</b>, Student teaching Seminar (1-3)</p> <p><b>3) Teaching Field Courses (6 hours minimum)</b> Selected in consultation with advisor. Should be taken at the graduate level when possible. Only graduate credit can be applied to the Master's degree</p> <p><b>4) Master of Education Required Core Courses (9 hours)</b> Students should complete initial teacher certification courses before enrolling in the following: <b>TCH ED 6010</b>, Examining History, Community and Social Justice in Education (3 hours) <b>TCH ED 6020</b>, Teacher Action, Advocacy &amp; Leadership <b>TCH ED/ED PSY 6030</b>, Instruction, Learning &amp; Assessment (3 hours)</p> <p><b>5) Required Research Course (3 hours)</b> <b>TCH ED 6909</b>, Teacher Action Research I (3) Take semester prior to Teacher Action Research Capstone (TCH ED 6910). For non-teacher candidates, ED REM 6040 or TCH ED 6909 may be taken.</p> <p><b>6) Capstone Course (3 hours)</b> Students must enroll in the capstone course during their last semester and after completing Teacher Action Research I TCH ED 6909.</p>	<p><b>Undergraduate Level (19-21 hours)</b> These courses are not applicable to the Master's degree <b>SEC ED 4xxx</b>, Curriculum and Methods of Teaching <b>SEC ED 4989</b>, Practicum I: Site Based Experience <b>SEC ED 4990</b>, Practicum II: Site Based Experience (12) <b>SEC ED 4xxx, or 5xxx</b> Student teaching Seminar (1-3)</p> <p><b>3) Elective (3 hours)</b></p> <p><b>4) Master of Education Required Core Courses (9 hours)</b> Students should complete initial teacher certification courses before enrolling in the following: <b>TCH ED 6010</b>, Examining History, Community and Social Justice in Education <b>TCH ED 6020</b>, Teacher Action, Advocacy &amp; Leadership <b>ED PSY 6030</b>, Instruction, Learning &amp; Assessment</p> <p><b>5) Required Research Course (3 hours)</b> <b>TCH ED 6909</b>, Teacher Action Research I (3) Take semester prior to Teacher Action Research Capstone (TCH ED 6910).</p> <p><b>6) Capstone Course (3 hours)</b> Students must enroll in the capstone course during their last semester and after completing TCH ED 6909, Teacher Action Research I.</p>	<p><b>Reflects course title changes</b></p> <p><b>Only one course is needed and often content area courses are not available</b></p> <p><b>Cross listing eliminated</b></p> <p><b>Removed the option for EDPSY 6040</b></p>
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<p><b>TCH ED 6910</b>, Teacher Research Capstone (3) This course is not offered in summer sessions.</p> <ul style="list-style-type: none"> <li>• Check with your advisor regarding limits on the number of 4000 level courses that can be applied to the Master's degree.</li> </ul> <p>Total minimum 33 graduate hours</p>	<p><b>TCH ED 6910</b>, Teacher Action Research Capstone This course is not offered in summer sessions.</p> <p>Total minimum 33 graduate hours</p>	
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Revised: October, 2008